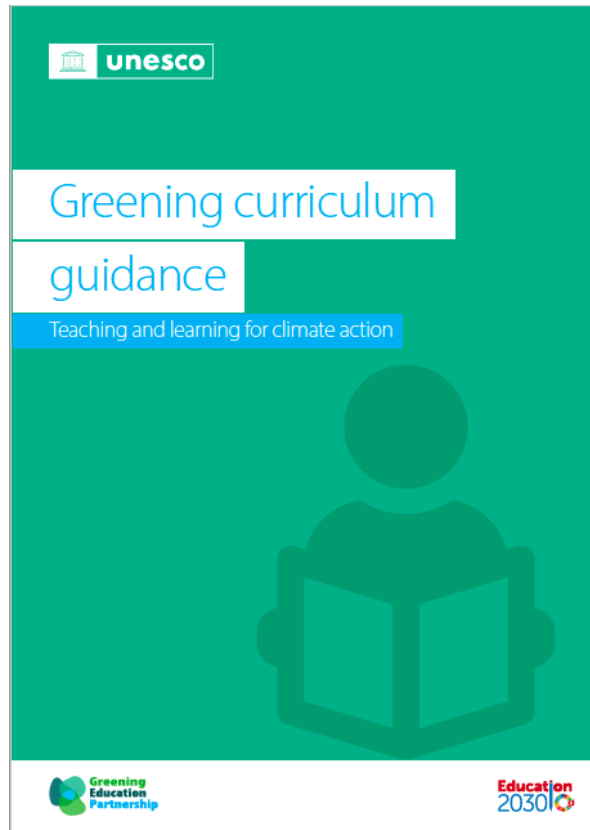


# Greening curriculum guidance

Teaching and learning for climate action

# Where to find the Greening curriculum guidance?



# Greening curriculum guidance

- Support countries to integrate climate change education into curriculum.
- A holistic approach to education for sustainable development, considering social, economic, and environmental issues.
- Provides expected learning outcomes of learners on climate change education across different age groups and topics.
- Addresses the cognitive, socio-emotional and behavioural domains, with a particular emphasis on action.



# Greening Curriculum Guidance: Principles and strategies



# Examples of innovative curriculum strategies

5-8 years		
	Learning outcomes	Subjects
Climate Science	<b>Topic 1.1</b> Generalize regular weather patterns as seasons and 'climate.'	<b>Social/environmental studies class or language class:</b> Ask learners to observe and describe daily weather (e.g. temperature, rain, wind) in their locality, and relate this to weather over the previous 12 months in terms of 'seasons,' through artwork, writing or drama. Develop a class activity to record what older people say about past weather patterns and consolidate the concept of 'climate.'
Ecosystem & Biodiversity	<b>Topic 2.2</b> Advocate for the memory of recently extinct species	<b>Art class:</b> As a school community, create representations of extinct or nearly extinct local animals and create a festival to celebrate them.
Climate Justice	<b>Topic 4.4</b> Appreciate indigenous practices and relationships with the land	<b>Music class:</b> Ask learners to listen to and learn the lyrics and the meaning behind an indigenous song about the land.
Resilience-Building	<b>Topic 3.2</b> Appreciate the importance of safety during extreme weather events or climate disasters.	<b>Health class:</b> Ask learners to develop a list of actions they would take in different extreme weather events and discuss skills such as listening to adults, following rules, and working to help in a potential emergency.
Post-Carbon Economies	<b>Topic 5.1</b> Explain the resources needed in those examples of growth	<b>Art class:</b> Organize an artwork competition with the theme of 'growth and resource' with an embedded session on the discussion of each piece of artwork from the perspective of the relation between growth and resource.
Sustainable Lifestyles	<b>Topic 6.7</b> Explain what upcycling aims for and how it functions.	<b>Art class:</b> Work with learners to collect used or unwanted materials; create a list of the items that may be used in their designs; design a space where they can work; and help them recreate new items from those materials and recognize their own artistic capabilities for creative use of waste.